

RTM NAGPUR UNIVERSITY, NAGPUR

Three/Four Year Bachelor of Arts Degree Examination

Scheme of Teaching & Examination for Four Year Bachelor of Arts Program from Academic Session w.e.f 2024-25

Economics as a Major Subjects

(As per Group - D from Table -3)

Bachelor of Arts (B.A) (Non-Practical Courses)

Semester	Course Type	Subjects	Course Code	Teaching Scheme			Examination Scheme					Credits
				Total Hours Per Week			Max. Marks (TH)*	Max. Marks Activity	Max. Marks (CIE)	Total Marks	Min. Passing Marks	
				Theory	Activity	Total						
I	Major	Introductory Microeconomics	BECO101MJL	4	-	4	80	-	20	100	40	4
	Major	Retail Marketing	BECO102MJM	2	-	2	40	-	10	50	20	2
II	Major	Introductory Macroeconomics	BECO103MJL	4	-	4	80	-	20	100	40	4
	Major	Rural Economics	BECO104MJM	2	-	2	40	-	10	50	20	2
III	Major	Money & Modern Banking	BECO105MJL	4	-	4	80	-	20	100	40	4
	Major	Economics of Education	BECO106MJM	2	-	2	40	-	10	50	20	2
IV	Major	Indian Economy	BECO107MJL	4	-	4	80	-	20	100	40	4
	Major	Economics of Travel & Tourism	BECO108MJM	2	-	2	40	-	10	50	20	2
V	Major	Financial Education & Planning	BECO109MJL	4	-	4	80	-	20	100	40	4
	Major	Economy of Vidarbha	BECO110MJM	4	-	4	80	-	20	100	40	4
VI	Major	Consumer Economics	BECO111MJL	4	-	4	80	-	20	100	40	4
	Major	Kautilya Economics	BECO112MJM	4	-	4	80	-	20	100	40	4

TH* = Theory Paper; B = Bachelor; ECO =ECONOMICS; MJL = Major Large; MJM = Major Medium

Economics as a Minor Subjects

(As per Group - D from Table -3)

Bachelor of Arts (B.A) (Non-Practical Courses)

Semester	Course Type	Subjects	Course Code	Teaching Scheme			Examination Scheme					Credits
				Total Hours Per Week			Max. Marks (TH)*	Max. Marks Activity	Max. Marks (CIE)	Total Marks	Min. Passing Marks	
				Theory	Activity	Total						
II	Minor	Principles of Economics	BECO113MN	2	-	2	40	-	10	50	20	2
III	Minor	Money & Modern Banking	BECO114MN	4	-	4	80	-	20	100	40	4
IV	Minor	Indian Economy	BECO115MN	4	-	4	80	-	20	100	40	4
V	Minor	Financial Education & Planning	BECO116MN	4	-	4	80	-	20	100	40	4
VI	Minor	Consumer Economics	BECO117MN	4	-	4	80	-	20	100	40	4

TH* = Theory Paper; MN= Minor

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Bachelor of Arts (B.A)

B.A – Semester – VII & VIII (Honours Degree)

Semester	Course Type	Subjects	Course Code	Teaching Scheme			Examination Scheme					Credits
				Total Hours Per Week			Max. Marks (TH)*	Max. Marks Activity	Max. Marks (CIE)	Total Marks	Min. Passing Marks	
				Theory	Activity	Total						
VII	Major	Financial Economics	BECOH113MJ	4	-	4	80	-	20	100	40	4
	Major	Issues in Economic Development	BECOH114MJ	4	-	4	80	-	20	100	40	4
	Major	Indian Public Finance	BECOH115MJ	4	-	4	80	-	20	100	40	4
VIII	Major	Advanced Micro Economics	BECOH116MJ	4	-	4	80	-	20	100	40	4
	Major	Advanced Macro Economics	BECOH117MJ	4	-	4	80	-	20	100	40	4
	Major	Maharashtra Economy	BECOH118MJ	4	-	4	80	-	20	100	40	4

*H=Honours

M E R J

Bachelor of Arts (B.A)

B.A – Semester –VII & VIII (Research Degree)

Semester	Course Type	Subjects	Course Code	Teaching Scheme			Examination Scheme					Credits
				Total Hours Per Week			Max. Marks (TH)*	Max. Marks Activity	Max. Marks (CIE)	Total Marks	Min. Passing Marks	
				Theory	Activity	Total						
VII	Major	Statistical Methods for Economics	BECOR119MJ	4	-	4	80	-	20	100	40	4
	Major	Economic Data Analysis	BECOR120MJ	4	-	4	80	-	20	100	40	4
	Major	Research Methods in Economics	BECOR121MJ	4	-	4	80	-	20	100	40	4
VIII	Major	Advanced Micro Economics	BECOR122MJ	4	-	4	80	-	20	100	40	4
	Major	Advanced Macro Economics	BECOR123MJ	4	-	4	80	-	20	100	40	4
	Major	Maharashtra Economy	BECOR124MJ	4	-	4	80	-	20	100	40	4

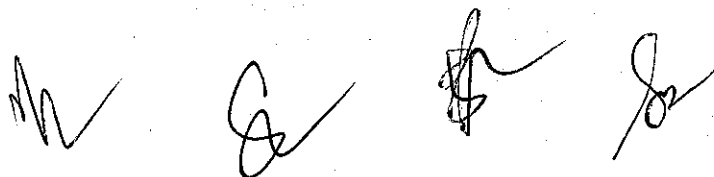
TH* = Theory Paper; R= Research

Open Elective (OE) Subject

OE except major subject	Semester - I	Semester - II	Semester - III	Semester -IV
Economics	Entrepreneurial Development	Economics of Human Development	Economics of GST	Basics of Indian Economy
Course Code	BECO125OE	BECO126OE	BECO127OE	BECO128OE
Credit	4	4	2	2

Vocational Skill Course (VSC) Subject

VSC related to Major Subject	Semester - I	Semester - II	Semester - III	Semester -V
Economics	Personal Finance & Planning	Tourism & Hospitality Management Skill	Leadership & Personality Development	Financial Literacy
Course Code	BECO129VSC	BECO130VSC	BECO131VSC	BECO132VSC
Credit	2	2	2	2



Skill Enhancement Course (SEC) Subject

SEC subject chosen from University basket	Semester - I	Semester - II	Semester - IV
Economics	Stock Market	Economic Survey & Union Budget	Organic Farming & Entrepreneurship
Course Code	BECO133SEC	BECO134SEC	BECO135SEC
Credit	2	2	2

Indian Knowledge System (IKS) Course Subject

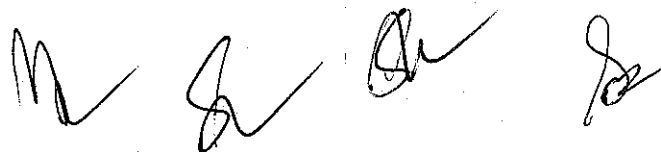
IKS course subject related to Major Subject	Semester - I
Economics	Koutilya's Economy
Course Code	BECO136IKS
Credit	2

Filed Project/ Community Engagement Programme (FP/CEP)

Semester	Semester - III	Semester - IV	Semester - V
Subject	FP: Apply Guideline as per University Norms	CEP: Apply Guideline as per University Norms	FP: Apply Guideline as per University Norms OR CEP: Apply Guideline as per University Norms
Course Code	BECO137FP	BECO138CEP	BECO139FP/CEP
Credit	2	2	2

On-the-Job Training (OJT)

Semester	Semester - VI
Subject	Apply Guideline as per University Norms
Course Code	BECO140OJT
Credit	4



Research Methodology/On-Job-Training/Research Project

For Honours Degree

Semester	Semester - VII	Semester - VIII
Subject	RM: Apply Guideline as per University Norms	OJT: Apply Guideline as per University Norms
Course Code	BECO141RM	BECO142OJT
Credit	4	4

Research Project/Research Dissertation

For Research Degree

Semester	Semester - VII	Semester - VIII
Subject	RP/RM: Apply Guideline as per University Norms	RP/RD: Apply Guideline as per University Norms
Course Code	BECO143RP/RM	BECO144RP/RD
Credit	4	4

Continuous Internal Assessment

(For 20:80 Scheme Subject)

1	Attendance of the student during a particular semester	05 Marks
2	An Assignment based on curriculum to be assessed by the teacher concerned	05 Marks
3	Subject wise class test or activities conducted by the teacher concerned	10 Marks
	Total Marks	20 Marks

M *S* *SW* *J*

Open Elective Course/OE in Economics

ENTREPRENEURIAL ECONOMICS

Course Title: Entrepreneurial Economics	Program: B.A. Semester - I
Course Code :BECO125OE	No. of Credits: 4
Contact Hours: 48 hrs.	Duration of Examination: 3 hrs.
Theory Examination Marks:80	Internal Assessment Marks:20

Course Outcomes (Cos): After the successful completion of the course, the student will be able to:

1. Start own business as Entrepreneur
2. Enabling the students to find career opportunities in business
3. To enable the students to gain knowledge and skills needed to run a business successfully.

CONTENTS

Unit –I: Entrepreneur and Entrepreneurship

Entrepreneur and Entrepreneurship – Meaning, Definitions, Evolution, types- Characteristics, qualities, functions of entrepreneur- Distinction between entrepreneur and manager, Distinction between entrepreneur and entrepreneurship, Growth of entrepreneurship in India, Problems of rural entrepreneurship in India

Role and importance of Entrepreneurship in economic development, Factors influencing entrepreneurship - Psychological, Social, Economic and Environmental, New generations of entrepreneurship viz. social, Health, Tourism and Women entrepreneurship; Barriers to entrepreneurship

Unit –II: Entrepreneurship Ventures

Generation of Entrepreneurship Ventures idea – Methods and Process, Sources of ideas, Screening Process, Assessing Opportunities, Challenges, Critical factors of new venture

Business Plan: Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research

Unit –III: Financial Resources for New Ventures

Sources of Finance – Capital structure, Institutional support to enterprises, National Small Industries Board, State Small Industries Development Corporation, District Industrial Centers

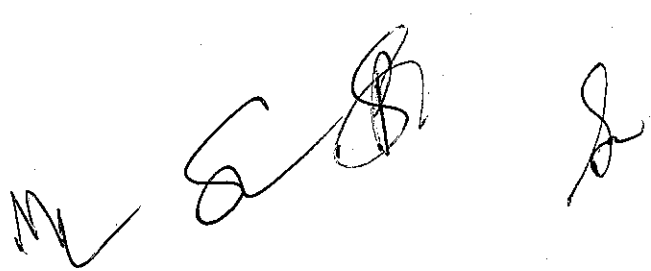
Entrepreneur Assistance: Assistance to an entrepreneur-Industrial Park (Meaning, features) -Special Economic Zone (Meaning, features)-Financial assistance by different agencies-License, Environmental Clearance, e-tender process, Excise exemptions and concession, Exemption from income-tax

Unit –IV: Business and Entrepreneurship Development

Business and Entrepreneurial development - Determining and acquiring required resources (Financial, Physical and Human): Search for entrepreneurial capital- Debt vs. Equity; Venture Capital Market; Angel Financing and Alternative sources of finance for Entrepreneurs. Entrepreneurship development programme (EDP) in India– Objectives, Phases, and inputs of EDP; Government initiatives for entrepreneurship – Make in India, Start-up India, MUDRA etc.

Reference:

1. Khanka. S.S., "Entrepreneurial Development" S.Chand & Co. Ltd., Ram Nagar, New Delhi, 2013.
2. Entrepreneurship, R. Saibaba, Kalyani Publishers, New Delhi.
3. Entrepreneurship Development and Business Ethics, Sanjeet Sharma – V.K. Global Pvt. Ltd., New Delhi
4. Desai, Vasant. Dynamics of Entrepreneurial Development and Management. Mumbai, Himalaya Publishing House
5. David.H. Holt – Entrepreneurship New Venture Criterion
6. Poornima M. – Entrepreneurship Development and Small Business Enterprises (2nd Edition Pearson)

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ECONOMICS OF HUMAN DEVELOPMENT

Course Title: Economics of Human Development	Program: B.A. Semester - II
Course Code: BECO126OE	No. of Credits: 4
Contact Hours: 48 hrs.	Duration of Examination: 3 hrs.
Theory Examination Marks:80	Internal Assessment Marks:20

Course Outcomes (Cos): After the successful completion of the course, the student will be able to: 1. Differentiate between Human Resource Development (HRD), Human Development (HD) and HRM
2. Understand the concepts of Human Security, describe dimensions of human development, and appreciate various practices and policies of human development, HDI and India

CONTENTS

Unit –I: Introduction to Human Development

Human Development: meaning and definition, importance, and objectives, Basic Needs Approach - Quality of Life Approach - Capability Approach, Human Resource Development (HRD), Human Resource Management (HRM)

Unit –II: Human Security, SDGs and Approaches to Human Development

Human Security: Economic security - Food security - Health security - Environmental security - Personal security - Community security - Political security.

Sustainable Development Goals (SDGs): Understanding the SDGs - Linkages between human development and the SDGs, Indian Perspectives and Experience with Human Development: Approach to human development in national plans

Unit –III: Dimensions and Measurement of Human Development

Dimensions of Human Development: Empowerment - meaning and usage, Cooperation - definition and brief introduction, Equity - concept and usage, Sustainability – meaning and importance, Participation - concept, different forms of participation, Human development & Productivity - factors determining productivity

Unit –IV: Measuring Human Development

Human Development: Need for indices - Earlier indices: - Physical Quality of Life Index (PQLI), - Disability Adjusted Life Years (DALYs), - Social Capability Index. Human Development Index - HDI as compared to per capita GDP - Method of computing HDI - Critique of HDI. Other indices: Human Poverty Index (HPI)- Gender-related Development Index (GDI) - Gender Empowerment Measure (GEM).

Issues in Human Development: Impact of Globalisation on Human Development - Trade and Human Development. - Technology and Human Development

References:

1. Dev, S. Mahendra, Piush Antony, V. Gayathri, and R.P. Mangain, 2001, Social and Economic Security in India, Institute for Human Development, New Delhi
2. Government of India, National Human Development Report 2002, Planning Commission, New Delhi
3. Jaya Gopaki, R: Human Resource Development: Conceptual analysis and Strategies, Sterling Publishing Pvt. Ltd., New Delhi
4. Viramani, B.R and Seth, Parmila: Evaluating Management Development, Vision Books, New Delhi.
5. Rao, T.V: Human Resource Development, Sage Publications, New Delhi.

ECONOMICS OF GST

Course Title: Economics of GST	Program: B.A. Semester - III
Course Code : BECO127OE	No. of Credits: 2
Contact Hours: 24 hrs.	Duration of Examination: 3 hrs.
Theory Examination Marks:40	Internal Assessment Marks:10

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

1. Acquire knowledge on indirect taxes with special reference to GST
2. Acquire the theoretical and application knowledge of GST and its Evolution in India
3. To enable the students to understand the GST Law, ITC, Valuation of supply and returns
4. Simple calculation of GST and Input Tax Credit, Valuation of Supply (Numerical on valuation and calculation of tax)

CONTENTS

Unit -I: Introduction to Economics of GST

Constitutional framework of Indirect Taxes before GST (Taxation Powers of Union & State Government); Major Defects in the structure of Indirect Taxes prior to GST, GST, Rationale-Meaning, Structure of GST, Taxes subsumed under GST, Multiple rates of GST, Recent reforms in GST, Constitution [101st Amendment] Act, 2016,

Unit -II: Fundamentals of GST

GST Structure in India - GST: Advantages and Disadvantages, One Nation-One Tax, Structure of GST; Features of Single and Dual GST Model, GST Model in India: 1 SGST, CGST, UTGST & IGST); Goods and Services Tax Network [GSTN], GST Council; Creation, Members, Decisions, Compensation to states

References:

1. The Central Goods and Services Tax, 2017
2. The Constitution (One hundred and First Amendment) Act, 2016
3. Gupta, S.S. , GST- How to meet your obligations (April 2017), Taxman Publications
4. Datey, V.S. (2019) . Indirect Taxation. New Delhi Vastu and Sevakar Vidhan by Government of India
5. Mehrotra, H.C. & Goyal, S.P.(2019), Indirect Taxes, Agra: Bhawan Publications.
6. The Goods and Services Tax (Compensation to States), 2017
7. Halakandhi, S., G.S.T (Vastu and Sevakar) (Hindi) Vol-1, 2017

BASICS OF INDIAN ECONOMY

Course Title: Basics of Indian Economy	Program: B.A. Semester - IV
Course Code : BECO128OE	No. of Credits: 2
Contact Hours: 24 hrs.	Duration of Examination: 3 hrs.
Theory Examination Marks:40	Internal Assessment Marks:10

Course Outcomes (COs): By the end of the course the student will be able to:

1. Trace the evolution of Indian Economy.
2. Identify the structural features and constraints of the Indian Economy.
3. Evaluate planning models and strategy adopted in India.
4. Analyse the sector specific problem and contributions towards overall economic growth.
5. Review various economic policies adopted.

CONTENTS

Unit –I: Features of Indian Economy and Agriculture Sector

Economy – Meaning and types of economy, Features of Indian Economy: India as a developing economy; Demographic features; Human Development Index (HDI); Problems of Poverty, Unemployment, Inflation, Income inequality

Agriculture sector in India: Land use and Cropping pattern, Causes of low productivity in agriculture, The measures taken to increase the productivity, Agriculture marketing in India; Agricultural price policy, Food security in India

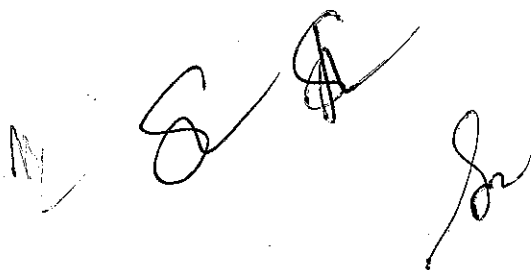
Unit –II: Industrial and Service Sector in India

Industrial Sector in India: Industrial development during Five Year Plan; Industrial Policy; Performance of public sector in India, Growth of MSMEs, Sources of Industrial Finance, Impact of Liberalization, Privatization and Globalization on Industrial sector

Service sector in India: Role of Service Sector in India, Employment generation in services sector, Share of Service sector in India's GDP

References:

1. Agarwal A N & Agarwal M K (2017) Indian Economy: Problems of Development and Planning, Wishwa Prakashan, New Delhi.
2. Misra, S.K. and Puri, V.K. (2018). Indian Economy. Himalaya Publishing House, Mumbai.
3. Dutt & Sundharam ,(2021), Indian Economy- 73th Edition ,S Chand & cop. Pvt. Ltd. New Delhi.
4. Uma Kapila, (2018), Indian Economy since Independence- Academic Foundation, New Delhi.
5. Prakash, B.A (2012), The Indian Economy since 1991 – Economic Reforms and Performance, Pearson Education, New Delhi
6. Joshi Vijaya and LMD Little, 1998, India Economic Reform 1991-20010, Delhi



Vocational Skill Course/VEC in Economics

PERSONAL FINANCE AND PLANNING

Course Title: Personal Finance & Planning	Program: B.A. Semester - I
Course Code : BECO129VEC	No. of Credits: 2
Contact Hours: 24 hrs.	Duration of Examination: 3 hrs.
Theory Examination Marks:40	Internal Assessment Marks:10

Course Outcomes: After completion of the course, learners will be able to:

1. Examine the meaning and appreciate the relevance of financial planning.
2. Demonstrate the concept of investment planning and its methods.
3. Examine the scope and ways of personal tax planning.
4. Analyse insurance planning and its relevance. 5. Interpret insight into retirement planning and its relevance.

CONTENTS

Unit –I: Introduction to Personal Financial Planning

Financial goals; steps in financial planning; budgeting incomes and payments; time value of money; Personal Financial Analysis, Cash Flow management and budgeting, Insurance planning, Debt management and counselling, Tax planning, Retirement planning, Estate planning, benefits of savings; management of spending & financial discipline

Unit –II: Investment Planning

Process and objectives of investment; concept and measurement of return & risk for various asset classes; measurement of portfolio risk and return, diversification & portfolio formation; Gold bond; Real estate; Investment in greenfield and brownfield Projects; Investment in fixed income instruments, financial derivatives & commodity market in India; Mutual fund schemes; International investment avenues; Currency derivatives and digital currency.

References:

1. Indian Institute of Banking & Finance. Introduction to Financial Planning. Taxman Publications, New Delhi.
2. Keown A.J. Personal Finance. Pearson Publications.
3. Madura, J. Personal Finance. Pearson Publications.
4. Jaiswal, B., Shimpi, L.S., & Srivastava, S.K. Managing Personal Finance. Publisher: New Royal Book Company.
5. Kapoor, J.R., Dlabay, L.R., Hughes, R.J., & Hart, M.M. Personal Finance. McGraw Hill Publications.
6. Pandit, A. The Only Financial Planning Book that You Will Ever Need. Network 18 Publications Ltd., Mumbai.
7. Sinha, M. Financial Planning: A Ready Reckoner. McGraw Hill Education.
8. Tripathi, V. Fundamentals of Investment. Taxman Publications, New Delhi.

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TOURISM & HOSPITALITY MANAGEMENT SKILL

Course Title: Tourism & Hospitality Management Skill	Program: B.A. Semester - II
Course Code : BECO130VEC	No. of Credits: 2
Contact Hours: 24 hrs.	Duration of Examination: 3 hrs.
Theory Examination Marks:40	Internal Assessment Marks:10

Course Outcomes: After completion of the course, learners will be able to:

1. Plan, Lead, Organize and control resources for effective and efficient tourism operations.
2. Create, apply and evaluate marketing strategies for tourism destinations and organizations
3. Develop and evaluate tourism policy and planning initiatives
4. Demonstrate effective communication skills
5. Evaluate diversity and ethical considerations relevant to the hospitality industry
6. Identify and apply business concepts and skills relevant to the operational areas of hospitality management.

CONTENTS

Unit -I: Introduction to Tourism



Meaning, Definition, Scope of Tourism, meaning of - Tourist, traveller, visitor, transit visitor and excursionist, Nature of tourism, Service Characteristics, Types of Tour packages; Forms of Tourism, Impacts of Tourism, Socio-cultural, economic and environmental, Barriers to Tourism, overcoming barriers to tourism, Essential skills for success in tourism and hospitality

Unit -II: Hospitality Management

Meaning of hospitality industry, Importance of customer care in hospitality, Accommodation, Classification of hotels, Food and Beverages, Entertainment, Recreation, Relaxation, Functions and Banquets, Security, Seminars, Conferences and Exhibitions, Meaning of hospitality distribution channels, Idea of major hospitality distribution channels (like travel agents, tour operators, consortia, reservation system, etc.), Functions of distribution channels, Tips for success in tourism and hospitality

References:

1. An Introduction to Travel and Tourism (English) S. Seth & P. N. Bhat; Sterling Publishers, New Delhi.
2. Basics of Tourism Management (English) S. N. Mishra & S. K. Saudal ; Excel Books, New Delhi.
3. Basics of Tourism (English) Kamra & Chand; Kanishka Publisher, New Delhi.

LEADERSHIP AND PERSONALITY DEVELOPMENT

Course Title: Leadership & Personality Development	Program: B.A. Semester - III
Course Code : BECO131VEC	No. of Credits: 2
Contact Hours: 24 hrs.	Duration of Examination: 3 hrs.
Theory Examination Marks:40	Internal Assessment Marks:10

Course Outcomes (COs): This programme is designed to aid candidates in their preparation for recruitment through campus or outside campus. The course will enable students to be a better professional through effective communication. Students will learn skills to present themselves in an effective manner while facing interviews or similar test for placements.

CONTENTS

Unit -I: Leadership Skill

Communication skills, Skills and Interview Techniques; Leadership: Definition and meaning, Importance, Leadership and Management, Leader vs Manager, Essential qualities of an effective leader

Types of Leaders, Leadership styles: Traditional, Transactional, Transformational, Inspirational and servant leadership and Emerging issues in leadership: Emotional Intelligence and leadership, Trust as a factor, Gender and Leadership

Unit -II: Introduction to Personality Development

Personality: Concept and Definition, Dimensions of personality Determinants of personality, - Significance of personality development, Personality traits, Personality characteristics in organizations: Self-evaluation, Locus of control, Self-efficacy, Self-esteem, Self-monitoring: Positive and negative Impact. Organizational Context of Leadership and Personality, Contemporary Business Leaders

Purpose of personality assessment, Methods of personality assessment, observation method, Interview method, Types of Psychological test for personality assessment personality Inventories and Projective tests

References:

1. Organisational Behaviour , M.Parikh and R.Gupta , TataMcGraw Hill Education Private Limited
2. Organisational Behavior, D. Nelson, J.C Quick and P. Khandelwal, Cengage Publication
- Web References
3. <http://heecontent.upsdc.gov.in/>
4. <https://epgp.inflibnet.ac.in/>
5. <https://swayam.gov.in/>
6. <https://udrc.lkouniv.ac.in/Department/DepartmentDetail/StudyMaterial?dept=5>
7. <https://www.coursera.org/in>

FINANCIAL LITERACY

Course Title: Financial Literacy	Program: B.A. Semester - V
Course Code : BECO132VEC	No. of Credits: 2
Contact Hours: 24 hrs.	Duration of Examination: 3 hrs.
Theory Examination Marks:40	Internal Assessment Marks:10

Course Outcomes (Cos): The students will be able to understand the importance of financial literacy and prepare financial plans and budgets.

1. Develop proficiency for personal and family financial planning
2. Apply the concept of investment planning
3. Ability to analyse banking and insurance products
4. Personal Tax Planning
5. The student will be able to describe the importance of insurance services as social security measures.

CONTENTS

Unit –I: Introduction to Financial Literacy

Meaning and Importance, Components of Financial Literacy, Advantages and disadvantages of financial Literacy, Financial Institutions: Meaning, Banking and Non-Banking Financial Institutions, Types of banks, Introduction of Digital Banking

Unit –II: Investment Planning & Management

Financial Services from Post Office: Post office Savings Schemes: Savings account - Recurring deposit - Term Deposit - Monthly Income Scheme - Kissan Vikas Pathra – NSC – PPF - Senior Citizen Savings Scheme - Sukanya Samridhi Yojana/Account - Indian Post Payments Bank - Money Transfer - Money Order

Insurance Services: Life Insurance – Life Insurance Policies - Term Insurance and Endowment Policies - Pension Policies - Health Insurance Plans – ULIP - Property Insurance - General Insurance - Types, Postal Life Insurance Schemes- Housing Loans - Institutions providing Housing Loans, Pradhanmantri Awas Yojana: Rural and Urban

References:

1. Avadhani, V A (2019), Investment Management, Mumbai: Himalaya Publishing House Pvt Ltd
2. Chandra, P (2012), Investment Game: How to Win. New Delhi: Tata McGraw Hill Education.
3. Kothari, R (2010), financial Services in India: Concept and application. New Delhi: Sage Publication India Pvt td
4. Milling B. E, (2003), The Basics of Finance: Financial Tools for Non-Financial Managers, Indiana: Universe Company.
5. Zokaityte , A (2017), Financial Literacy Education. London: Palgrave Macmillan

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Skill Enhancement Course (SEC)

STOCK MARKET

Course Title: Stock Market	Program: B.A. Semester - I
Course Code : BECO133SEC	No. of Credits: 2
Contact Hours:	Duration of Examination:
Theory Examination Marks:	Internal Assessment Marks:

Course Outcomes (Cos): After going through the course, learners will be able to:

1. Identify the stock market functions
2. Identify the practical applicability of different investment tools
3. Integrate the analytical skill for the techniques of fundamental and technical analysis
4. Develop the analytical skills needed to make informed investment decisions in the stock market

CONTENTS

Unit –I: Introduction to Stock Market

Origin and concept of stock market and its functions, Types of securities traded in the stock market, Participants in the stock market, Trading mechanisms, Market regulators

Concept of New Issue Market & Security Trading, Relationship between New Issue market and stock exchange, Role of function of a broker in stock market and types of brokers,

Unit –II: Trading and Settlement in Stock Exchange

Different trading systems-BSE-BOLT system, Different types of Settlements – Pay-in and Pay-out, NSE-NEAT system options – Market types, Order types and books – fund settlement- Risk management system in BSE and NSE

References:

1. Arora Arvind (2022), Basics of Stock Market -Complete Guide for Stock Beginners, A2Motivation
2. Gala Jitendra (2007) Guide To Indian Stock Market Buzzing stock Publishing House
3. Investing in India, Rahul Saraogi, Wiley Publication
4. Investment Analysis & Portfolio Management, Prasanna Chandra, McGraw Hill Publication
5. Investment Management-Security Analysis & Portfolio Management, Preeti Singh, Himalaya Publishing House

Students Skill Developments Activities:

1. Visit banks, post offices, and insurance companies to collect information and required documents related to the services offered by these institutions and to know the procedure of availing of these services.
2. Fill up the forms to open accounts and to avail loans and shall attach photocopies of necessary documents.
3. Mandatory: Training of the students in the related skill enhancement by the lecture, Total + 10 Hrs.
4. For Teacher: Training of the students by the teacher in the classroom or in the field for a total of not less than 10 Hrs. on techniques of writing report. The teacher shall train the students to identify the sources, authenticate, compile, arrange and judge in a proper order.
5. For Students: Students shall individually visit a place like a Street/Village/Cultural Centre/ Religious place monument/Organisation/Institution and make observation. (or) study the biography/achievements of an inspiring personality and make observations.
These individual or groups (minimum 5 students) observations shall be written not exceeding 10-15 pages and submitted to the teacher as Field work/Project work report in the given format.

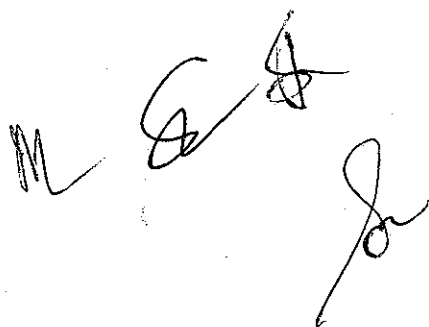
6. Suggested Fieldwork/Project work format: Title page, Student Details, Acknowledgments, Index page, Objectives, Stepwise process, Findings and References.
7. Maximum Marks for Field work/project work Report = 50

Assignments/Activities towards Comprehensive Continuous Evaluation:

The SEC course on Understanding Economic Survey and Union Budget will have 50 marks for internal assessment.

1. Assignments
2. Group Discussion
3. Presentation of videos related sites
4. Projects
5. Seminar
6. Case study
7. Report writing

Note: The project shall be related to issues in the Economic Survey and Union Budget by sourcing data and material from reliable sources. Extra time apart from class time should be assigned by the concerned teachers to guide the students for the project work.

The image shows three handwritten signatures in black ink, arranged diagonally from top-left to bottom-right. The first signature is a stylized 'M', the second is a more complex cursive signature, and the third is a long, flowing signature.

ECONOMIC SURVEY AND UNION BUDGET

Course Title: Economic Survey and Union Budget	Program: B.A. Semester - II
Course Code : BECO134SEC	No. of Credits: 2
Contact Hours:	Duration of Examination:
Theory Examination Marks:	Internal Assessment Marks:

Course Outcomes (COs): Students will have the capability to understand government policies and will be informed participants in economic decision-making.

The course seeks to familiarise students and deepen their knowledge with regards to the basic concepts related to the Economic Survey and the Union Budget. It proposes to enhance their capability to understand government policies and be informed participants in economic decision making.

CONTENTS

Unit –I: Economy Survey

What is economic survey, Review of Indian Economy, Key high-lights of economic review, Importance of economic survey, Performance of major development programs, Climate change and environment, Agriculture and food security, Social Infrastructure

Unit –II: Union Budget of India & Government Policy

Need for the Budget, Understanding the process of budget making in India, Analysis of fiscal and revenue deficits, Analysis of sources of revenue and expected growth in revenue, Tax simplification, Improvement in administration, Expansion of tax , Net and other measures to improve revenue receipts, Analysis of expenditure pattern and expected growth in expenditure, Thrust areas of budget, Sectors that have received higher/lower shares of expenditure, Reasons and consequences thereof, Steps proposed to ensure effective spending

References:

1. Chakraborty, P. (2015), Intergovernmental fiscal transfers in India: Emerging trends and realities.
2. Ministry of Finance, Economic and social classification of the budget
3. Ministry of Finance, Economic Survey (latest)
4. Ministry of Finance, Finance Commission report (Latest)
5. Ministry of Finance, Union Budget
6. Reddy, Y. (2015), Continuity, Change and the way forward, The fourteenth finance commission, Economic and Political weekly, 50 (22)

Students Skill Developments Activities:

The SEC course on Understanding Economic Survey and Union Budget will have 50 marks for internal assessment.

1. Assignments
2. Group Discussion
3. Presentation of videos related sites
4. Written Projects
5. Seminar
6. Case study
7. Report writing

Note: The project shall be related to issues in the Economic Survey and Union Budget by sourcing data and material from reliable sources. Extra time apart from class time should be assigned by the concerned teachers to guide the students for the project work.

ORGANIC FARMING AND ENTERPRENUERSHIP

Course Title: Organic Farming & Entrepreneurship	Program: B.A. Semester - IV
Course Code : BECO135SEC	No. of Credits: 2
Contact Hours:	Duration of Examination:
Theory Examination Marks:	Internal Assessment Marks:

Course Outcomes (Cos):

CONTENTS

Unit –I: Introduction Organic Farming

Introduction to organic farming, aim, objective, scope and concept, principles and need of organic farming, agencies and institutions related to organic farming, types of organic farming, benefits of organic farming, conventional farming v/s organic farming, scope, potential and present status of organic farming – characteristics of organic farming, farm components for an organic farm, Weed Management & Irrigation Management

Organic products start-ups, scope and potential areas for start-ups, funding agencies, food processing and handling, Harvest and Post-Harvest Management: Branding of rural products challenges in organic farm

Unit –II: Entrepreneurship in Farming

Understanding entrepreneurship in farming, What is entrepreneurship, Farmers as entrepreneurs, Entrepreneurship dynamics, Entrepreneurial environment, Stages of farm enterprise development, Barries to entrepreneurship, Challenges of farm entrepreneurship, Entrepreneurial qualities, Building entrepreneurship skill for farming

References:

1. Wiswall R. (2009). The Organic Farmer's Business Handbook: A Complete Guide to Managing Finances, Crops, and Staff and Making a Profit. Publishers: Chelsea Green Publishing: Pap/Cdr edition ASIN: B007EDZ2X6
2. Salatin J. (2013). You Can Farm: The Entrepreneur's Guide to Start & Succeed in a Farming Enterprise. Publishers: Polyface, Incorporated; ISBN-10: 0963810928
3. Uwajeh A. N. Investments: The Easy Guide to Building Wealth with Agricultural Business for Beginners. Publishers: Kindle Edition. ASIN: B01LGSBONS
4. Nuthall P. L. Farm Business Management: The Human Factor. Publishers: Lincoln
5. A handbook of Organic Farming By Arun K Sharma, Agrobios Publication
6. Free e-book 'Organic Urban Farming, The Indian Way
7. George R. (2015). Container Gardening for Absolute Beginners.
8. Upadhyaya T. (2021). Secrets of Terrace Gardening: A complete guide to setup and maintain your terrace garden in India, ISBN: 9355267274
9. Latha A.M. (2016). Steps for starting a low budget organic vegetable Terrace garden Publisher: green house India publisher, www.amazon.in
10. Toth. J (2014). Gardening: Urban Gardening: Growing Vegetables and Fruit in Heavily Populated Areas www.amazon.in
11. L. Veeresh G. K. (2011). Organic Farming Publisher: Foundation Books. ISBN: 9788175968813 <https://doi.org/10.1017/UP09788175968813>
12. Reddy S. R. (2017). Principles of Organic Farming. Publisher: Kalayani, ISBN: 9327274474
13. FAO (2012), Entrepreneurship in Farming WWW.fao.org

Students Skill Developments Activities:

The SEC course on Understanding Economic Survey and Union Budget will have 50 marks for internal assessment.

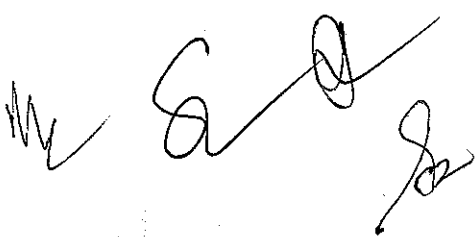


1. Assignments
2. Group Discussion
3. Presentation of videos related sites
4. Written Projects
5. Seminar
6. Case study
7. Report writing

Note: The project shall be related to issues in the Economic Survey and Union Budget by sourcing data and material from reliable sources. Extra time apart from class time should be assigned by the concerned teachers to guide the students for the project work.

PRACTICAL

1. Visit of a farm around Vidarbha to identify their adopted techniques.
2. Field based experiment for organic farming.
3. Organic Farm Industry visit with the vision to know the comparative study of chemical based production and organic based production system.
4. Identification of types of organic farming.
5. Conceptual project development on organic farming by the students
6. Garden designing with available space.
7. Demonstration to container selection as per the different types of plants.
8. Soil preparation and preparation of potting mix.
9. Seed sowing methods.
10. Preparation of organic fertilizers with the help of kitchen waste.
11. Application of organic fertilizers as per plant requirement.
12. Management practices; pest, plant, soil and water.
13. Survey of urban kitchen gardening



Indian Knowledge System (IKS) Course

KAUTILYA'S ECONOMY

Course Title: Kautilya's Economy	Program: B.A. Semester - I
Course Code : BECO136IKS	No. of Credits: 2
Contact Hours:	Duration of Examination:
Theory Examination Marks:	Internal Assessment Marks:

Course Outcomes (COs): At the end of the course the student should be able to:

1. This course will enlighten the students about the ancient fundamentals about political and economic constituents, which will frame out a basic land of understanding the modern trends. This will help them to understand the upcoming needs in the area of policy making for states at national and international level.

2. This treatise deals with the science of Governance, so it projects out all the dimensions needed to be understood by students about the present socio-economic and political rules and regulations of the state.

CONTENTS

Unit –I: Introduction of Kautilya's Arthashastra

Content of his books 'Arthashastra', Concepts of Kautilya's Arthashastra, Origin, Influence, The welfare state, Good Governance, Foreign, trade, Taxation, Growth, Oriented Public Expenditure, Western perspective, Kautilya's Arthashastra, Problems in Kautilya's Arthashastra, Significance of Kautilya's Arthashastra, Arthashastra's Central Theme, Kautilya's categories of war, Kautilya's seven pillars, Ideology of Kautilya's, View of Kautilya's about Arthashastra, Principles of Arthashastra, Administrative ideas in Kautilya's Arthashastra, Saptanga Theory of Kautilya's – Svami, Amaya, Janpada, Durga, Danda, Mitra

Unit –II: Economic Thoughts of Kautilya's and It's Contemporary Relevance

Thought of Kautilya' : A moral politics, Social Views, Contract theory of origin of state, Nature state, Welfare state, King, Kosh (Treasury): Danda, Durg, Janpad, Principle of Diplomacy, Strategies of Diplomacy, Mandala Theory & Kenneth Waltz, Machianvelli & Kautilya's

Economic Thought in Ancient India: Basic features, Economic ideas on Wealth & population, Land & Agriculture, Animal Husbandry, Labour, Wage & Social securities, Public finance & taxation, Pricing & price control, trade, Distribution, Economic functions of state

References:

1. Arthashastra of Kautilya by T. Ganapati Shastri, Chaukhambha Surbharti Prakashana, Varanasi, India, 2005.
2. Arthashastra of Kautilya by Sri. Vacaspati Gairola, Chaukhambha Vidyabahavan, Varanasi, India, 2013.
3. Kautilya, The Arthashastra by L.N. Rangarajan, Penguin Books Ltd, London.
4. Kautilya's Arthashastra: The Way of Financial Management and Economic Governance, Jaico Publishing House, Mumbai, India.